



# NRF Review/Discussion Step 2

Feb. 12, 2016

4 C's project

## STEP 2: LEVELS OF ENGAGEMENT

	1	2	3	4	5	6
	Age appropriate under all conditions including stress w/ full range of emotions	Age appropriate but vulnerable to stress &/or constricted range of emotions	Has capacity but not @ age appropriate level	Inconsistent/needs sensorimotor support & structure to function at this capacity	Barely evidence capacity even w/support	Has not reached this level
<b>Functional Capacities</b>	BOTTOM-UP					
<b>Level 1: Calm Together: Getting Calm together (should be able to complete task by 3 months)- <i>Note indicators in the body</i></b>						
<b>Level 2: Eye Contact: When calm, able to make eye contact &amp; look @ face – <i>Shared Attention, engagement and relating</i></b>						
<b>Level 3: Sharing Joy: When making eye contact, able to share joy &amp; fall in love – <i>Affective signaling, intentional</i></b>						
<b>Level 4: Serve &amp; Return Communication: When sharing joy, able to create a continuous back &amp; forth flow of communication (circles)– <i>Rhythmic, continuous flow</i></b>						
<b>Level 5: Reading Non-Verbal Cues: When in the flow, able to expand &amp; read non-verbal emotional &amp; gestural cues – <i>Social problem solving, complexity, expresses emotional function</i></b>						
	TOP-DOWN					
<b>Level 6: Sharing Emotional Themes: When reading cues, able to share feelings with others through pretend play &amp;/or talking – <i>Symbolic thinking, elaborating upon ideas</i></b>						
<b>Level 7: Linking Cause &amp; Effect: When sharing feelings, able to make sense &amp; solve problems together – <i>Combining ideas, beginning conversations</i></b>						

## Considerations for Step 2

- Indicators in the body and sensory systems of:
  - “over registration”
  - “under registration”
- Affective signaling
- Circles of communication
- Symbolic thinking



QUESTIONS/DISCUSSION