

4C – Group Discussion Questions

Friday, July 15, 2016

1. What is a theory of change? How will we use it?

Now that you are beginning to use the three steps with cultural awareness, let's take time to think about where you want to be by November, and where to you want to go next year.

Micro: With your Clients/Families? As Individual Practitioners?

Macro: As an Organization? With your Community Collaborations? With Systems/Policy for your community/or state?

2. Why are we doing this now? What is the goal and purpose of creating a theory of change?

Work with the end in mind and where you'd like to see things go in the second half of our year, along with keeping next year in mind for yourself and your community! How are we going to develop a theory of change?

1. Work Individually
2. Write down as many things as you want to regarding each of the headings listed on the wall
3. Brainstorm; move quickly; all thoughts welcome
4. Bring your voice and that of your organization
5. Bring in others not present

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3. What is the ultimate goal of this NRF cross-systems training? Are there common themes that you can identify?

1. Choose your top two items, share, and talk in pairs to develop a goal statement
2. Combine the two items you each discussed to develop a goal statement
3. Share with the full group
4. Determine extent of consensus or differences; do we have a working version of a goal for each category? Several goals?
 - **Now go and place ALL of your yellow post-it's on the wall**

4. What strategies have we started and how do they produce results related to the goal?

1. Choose ONE top priority you would like to participate in
2. Reshuffle our seating so that you are in a group that is working within the same category of a goal/outcome
3. Use the “So That Sheet” and place your goal on the bottom space
4. Begin at the top of the “So That Sheet” and walk through what you would need to do to get to your top goal!
5. Work in pairs to identify necessary strategies for accomplishing your top priority.
 - Share in pairs your “So That” progression of intermediate outcomes/steps for you to accomplish the actual goal
 - Are there differences?
 - Places of overlap?

5. Share with small groups then large group discussion. Provide feedback to gauge progress; next steps.
