PARENT-CHILD RELATIONSHIP MILESTONES

Child:C	aregiver:	Examiner:	Date:	Diagnosis:		
	1	2	3	4	5	6
Place an X in the box that	Age appropriate	Age appropriate but	Has capacity but not at	Inconsistent/needs	Barely evidences	Has not reached this
matches the milestone and	under all conditions,	vulnerable to stress	age appropriate level	sensorimotor support	capacity even	level
achievement levels	including stress, with	and/or constricted	uge upproprime rever	and structure to	with support	10,01
deme vement ie veis	a full range of	range of emotions		function at this capacity	with support	
	emotions	range of emotions		runction at this capacity		
Functional Capacities	U III U III					
BOTTOM-UP						
Level 1. Getting Calm (Green						
Zone) Together (by 3 months)						
These functions are built upon the capacity to be calm together						
Level 2. When calm, able to						
make visual contact (eye						
contact/look at faces), or						
auditory contact (vocalize or						
sing together), or movement						
contact (rock together), or						
tactile contact (cuddle						
together), or olfactory contact						
(smelling together) that you						
both find comforting &						
connecting						
(by 3 months)						
Level 3. When making						
comforting contact, able to						
share joy & fall in love						
(by 5 months)						
Level 4. When sharing joy, able						
to create a continuous back						
and forth flow of						
communication ("circles") (by						
9 months)						
Level 5. When in a <i>flow</i> , able to						
expand and read non-verbal						
emotional & gestural cues (by 13 to 18 months)						
TOP-DOWN						
Level 6. When reading cues,						
able to share feelings with						
others through pretend play						
and/or by talking (by 24 to 36						
months)						
Level 7. When sharing feelings,						
able to make-sense and solve						
problems together (by 36 to 48						
months)						

DIR® Institute adapted from the DMIC, ICDL Press

Original functional levels from ICDL's FEDL; adapted language & organization by Connie Lillas