

It Takes A Region:
Opportunities and Challenges
for Equity and Sustainability



San Joaquin Valley
Regional Equity Summit

May 26, 2010

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UCDAVIS

CENTER FOR REGIONAL CHANGE

Why Regions Matter



- Sweet-spot between local and state/nation/globe
- People and problems move around regionally
- Regional influences on community well-being
- Patterns of disparity across place and population play out regionally
- Community solutions require regional strategies (along with local strategies)

Local Opportunities for Regionalism



- The SJV can:
 - Participate in building a regional commons
 - Increase efficiencies through cross-sector collaborations
 - Become more agile and flexible in response to opportunities and challenges
- The SJV will need to:
 - Build and reward collaborative leadership capacity
 - Embrace three “e’s” of sustainability (economy, environment, equity)
 - Keep hope alive: *¡si se puede!*

Human Development, Education and Employment

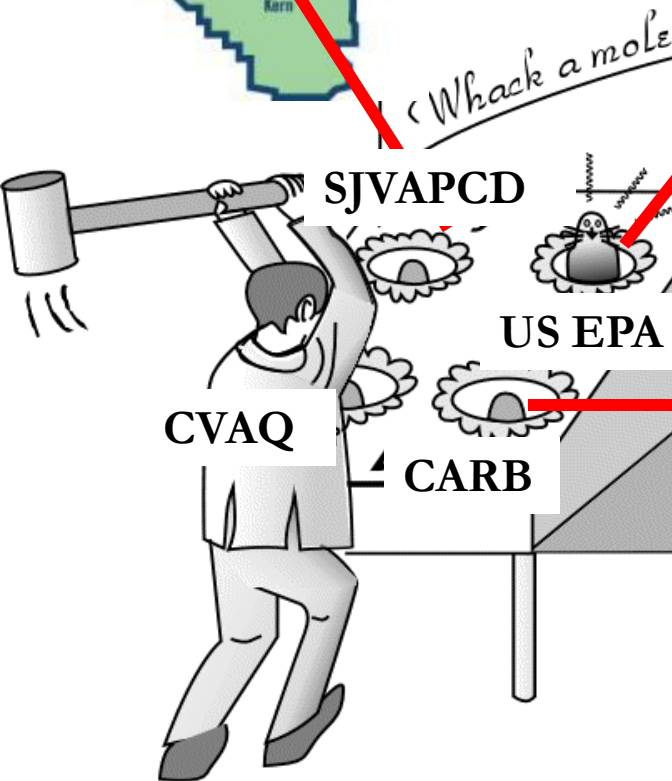
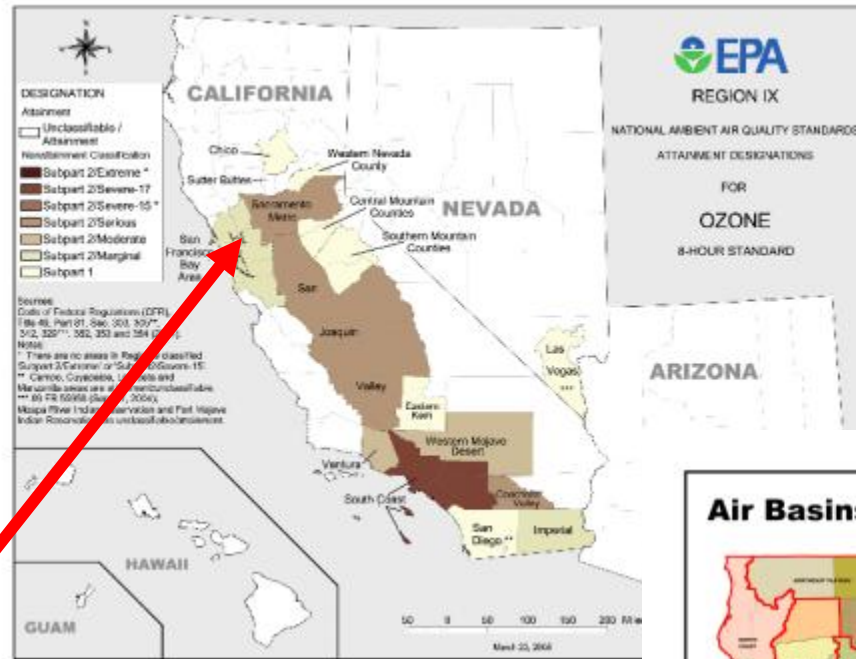


OK, but, which region?



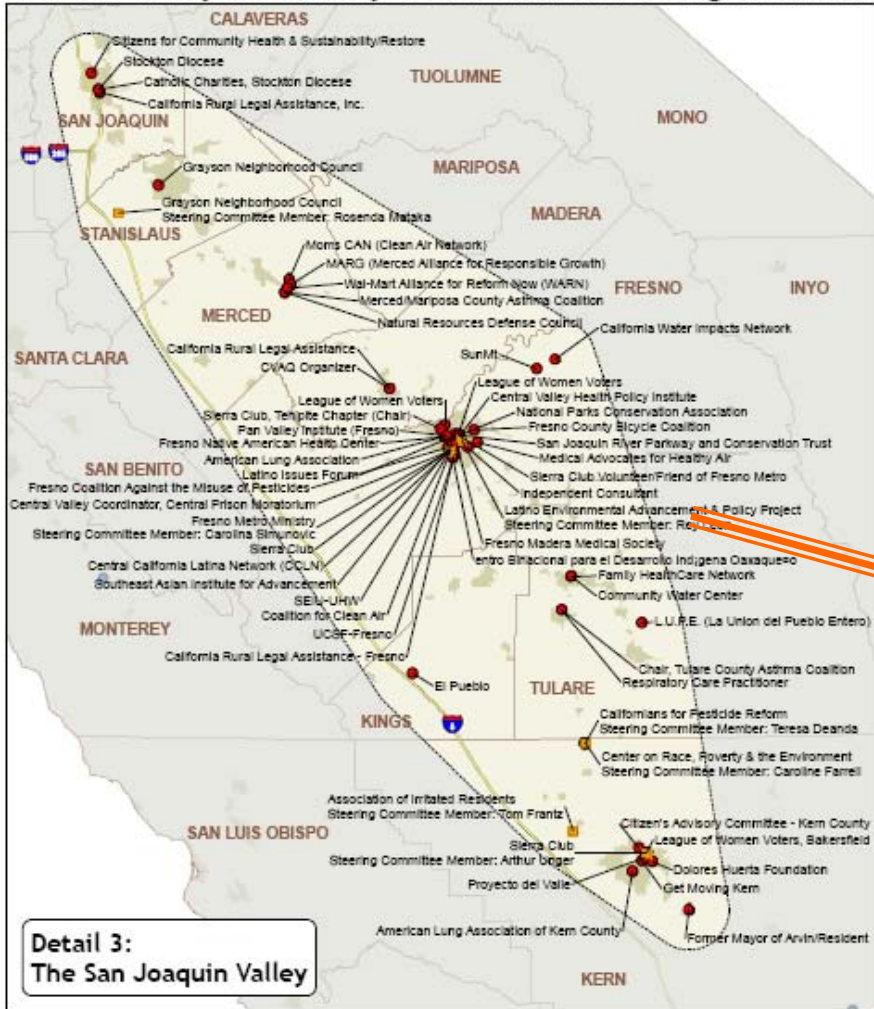


Problem of scale: 'Whack a mole'



Model: Local/regional organizing

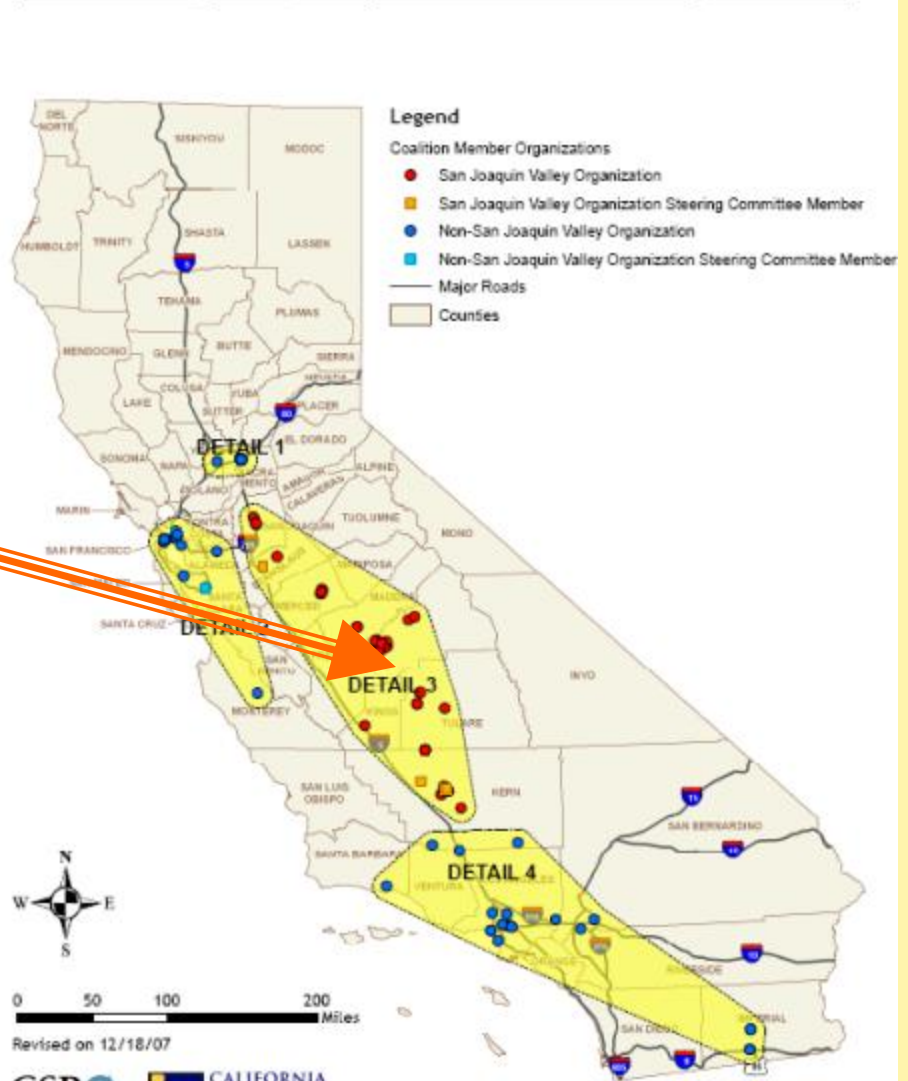
Central Valley Air Quality Coalition Member Organizations



**Detail 3:
The San Joaquin Valley**



Central Valley Air Quality Coalition Member Organizations

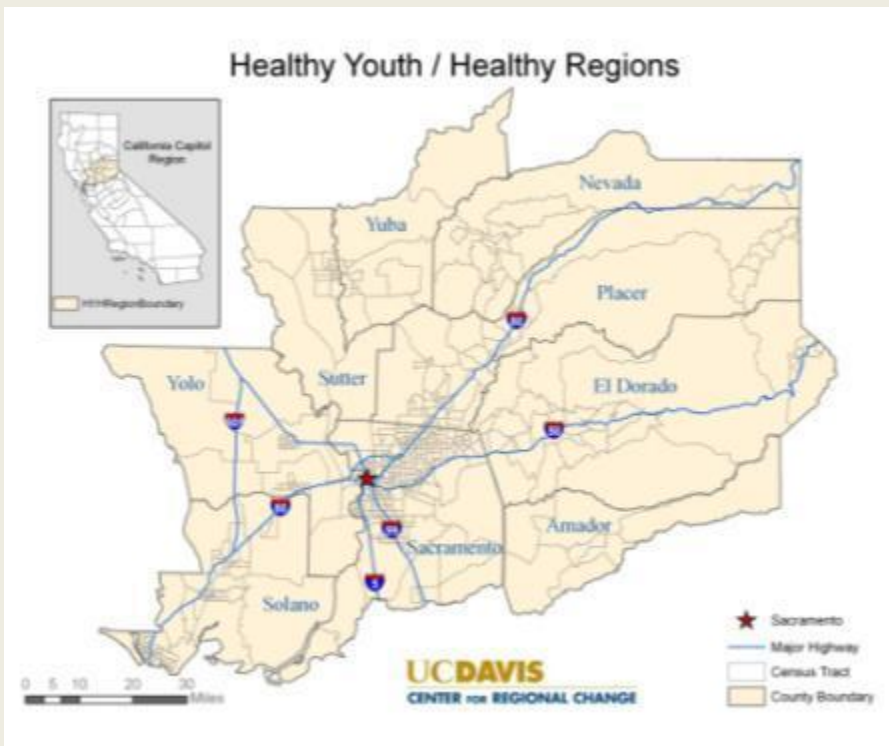


Healthy Youth/ Healthy Regions



Starting Points

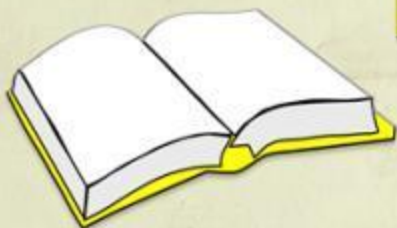
- Regional vitality requires healthy youth
- Youth disparities intertwined with regional equity
- Regional collaboration necessary



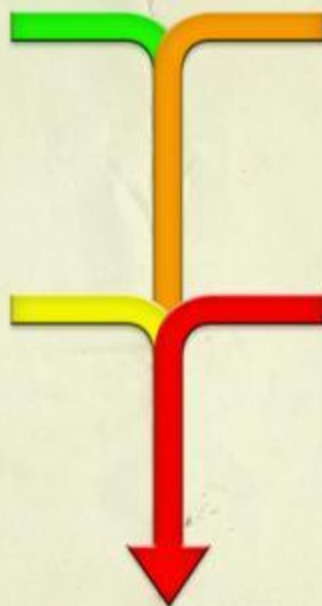
Regional Strands



Employment



Education



**Civic
Engagement**

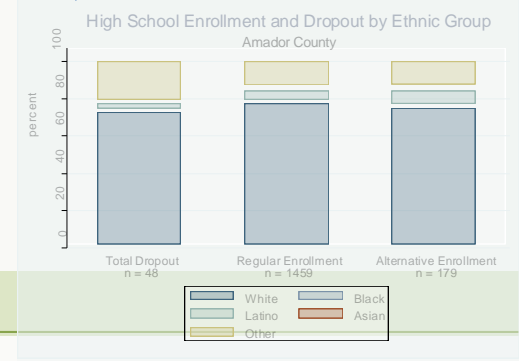
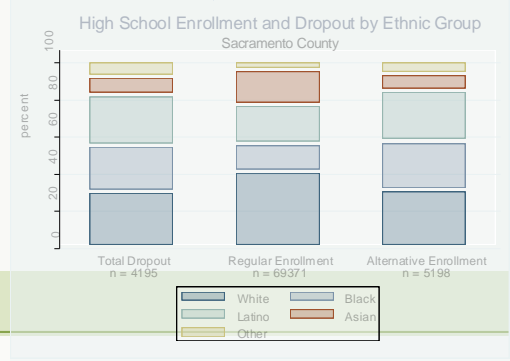
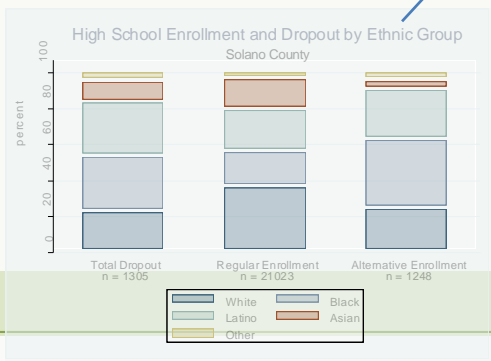
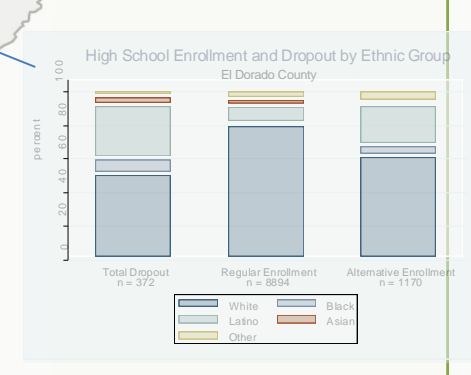
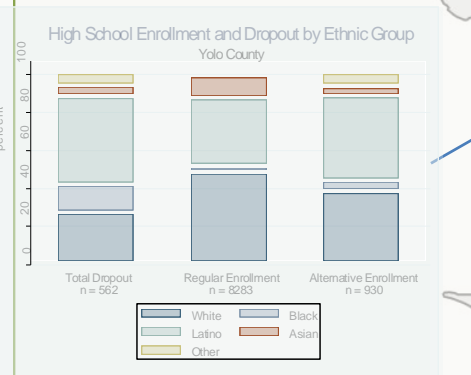
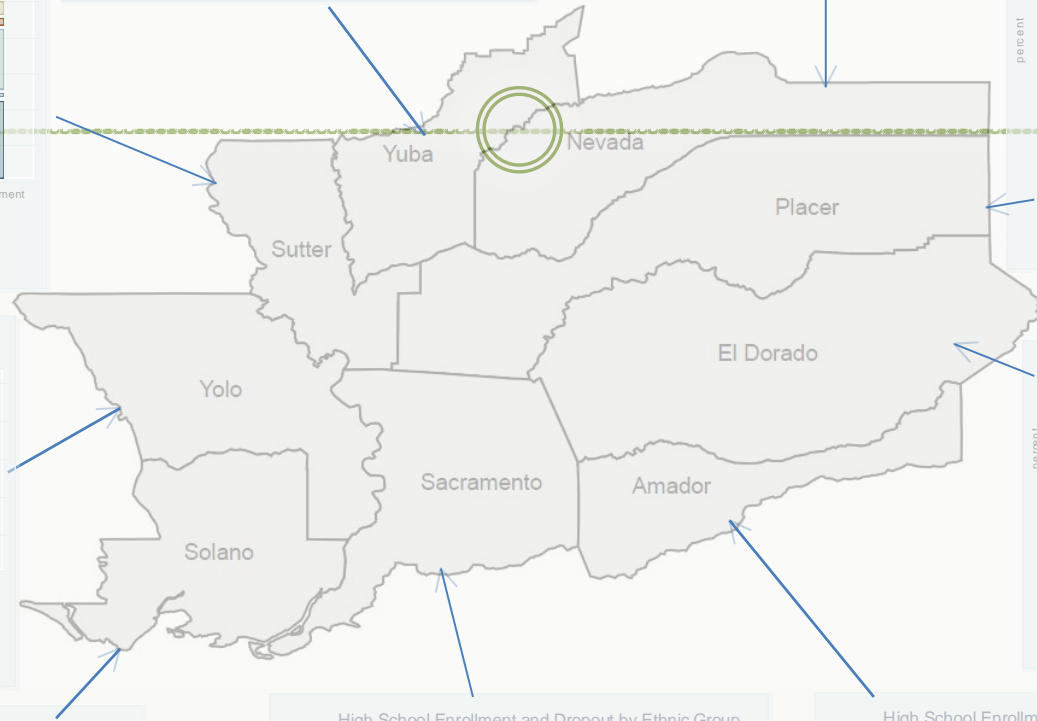
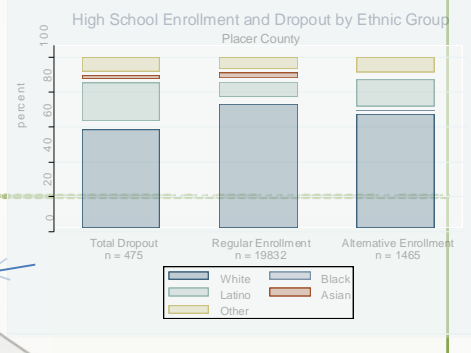
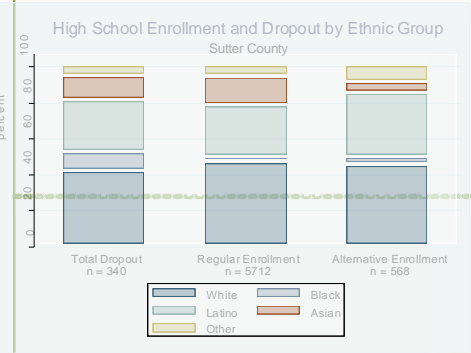
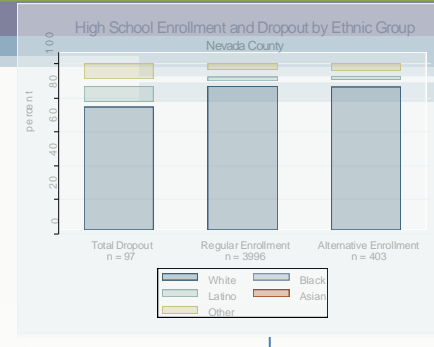
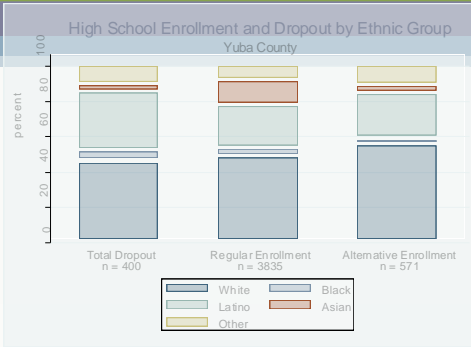


Health

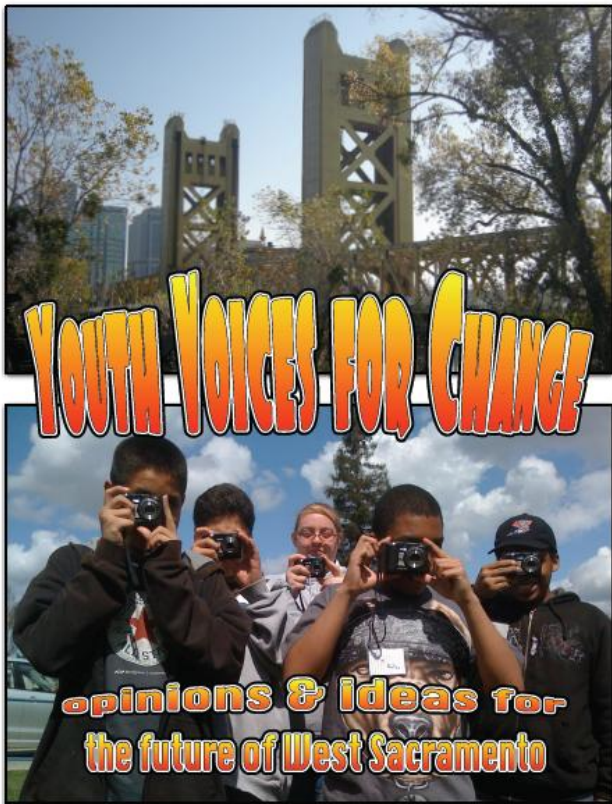


Youth disparities/opportunities

High School Enrollment and Dropout by Ethnic Group



YOUTH VOICES FOR CHANGE



opinions & ideas for
the future of West Sacramento

EDUCATION

art in youths' daily was often a topic of had many ideas for ration climates and y occurrences at relating to the l interactions with r thoughts on the preparation, and their reactions. In addition, say about school lunches improved - particularly at nior high schools.



of the youth thought that the biggest issue at many schools was an underlying (and possibly even dislike) of students. They want to be welcomed and supported by see on a daily basis. They want the adults working at schools to truly like kids and to help them. They want to be met with smiling faces and helpful advice rather than an assume that they must have done something wrong.



Students are very concerned that they receive the best education possible. They feel that due to budget cutbacks and the focus on "No Child Left Behind" curriculum, some classes are no longer offered that they think would be beneficial to them. In particular, elective courses that expose the students to different subjects and potential career choices are not offered as often as the students would like. The students also think that many of their classmates are not receiving adequate advising that would prepare them for continuing their education beyond high school. Some heroes think that all students in the West Sacramento school system should fulfill the A-6 requirements that are needed for college admissions. Even though they may not currently think that they will want to continue on to college, completing these requirements would keep their options open in the future.

The youth also discussed their interactions with other students at school. One of the things that most students like about school is the opportunity to see their friends. Passing in the hallways, brief lunches and seeing one another before and after school are the times when these interchanges currently take place. The young people would like to see the school acknowledge and support their need for talking with their friends by providing more time and places where these exchanges can take place.

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BUYS!!! THERE ARE SCARY HOMELESS PEOPLE OVER HERE. RUN!!!

SOME PLACES ALONG THE RIVER FEEL VERY DANGEROUS.

THE BOATRAMP IS DIRTY & GROSS AND THE WATER IS FILTHY.

AYS O THE

NO DON'T SWIM. IT'S DANGEROUS!

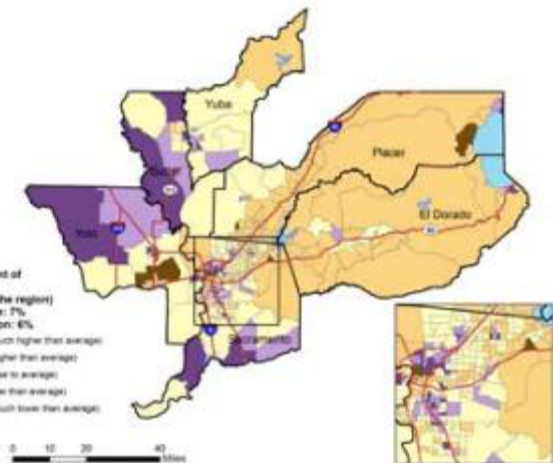
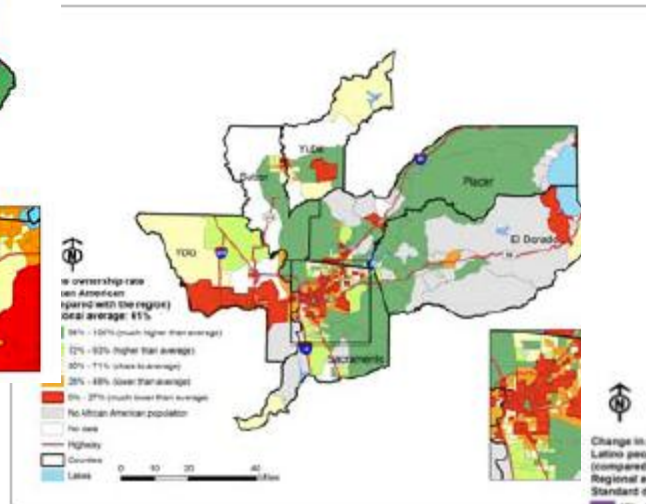
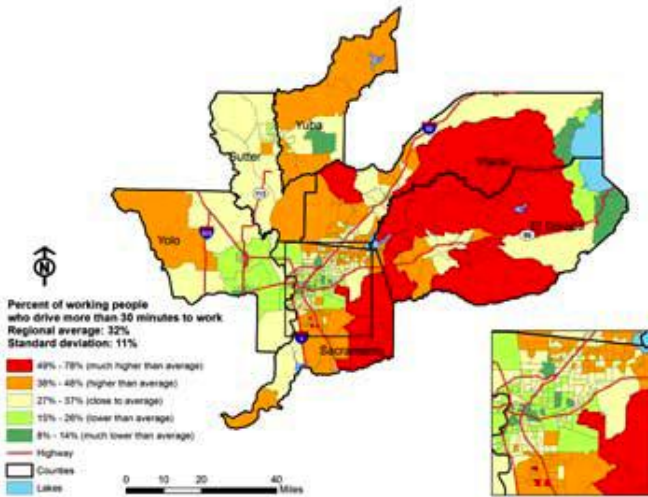
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March 2010

Sacramento SCORECARD

The Sacramento Coalition on Regional Equity
Collaborative Assessment of Regional Development

Baseline Regional Report



Equity



Sustainability

San Joaquin Valley Cumulative Health Impacts Project

SJV CHIP

The goal of SJV CHIP is to reduce the cumulative health impacts of environmental pollution in the communities of the San Joaquin Valley.

Long-Term Goals

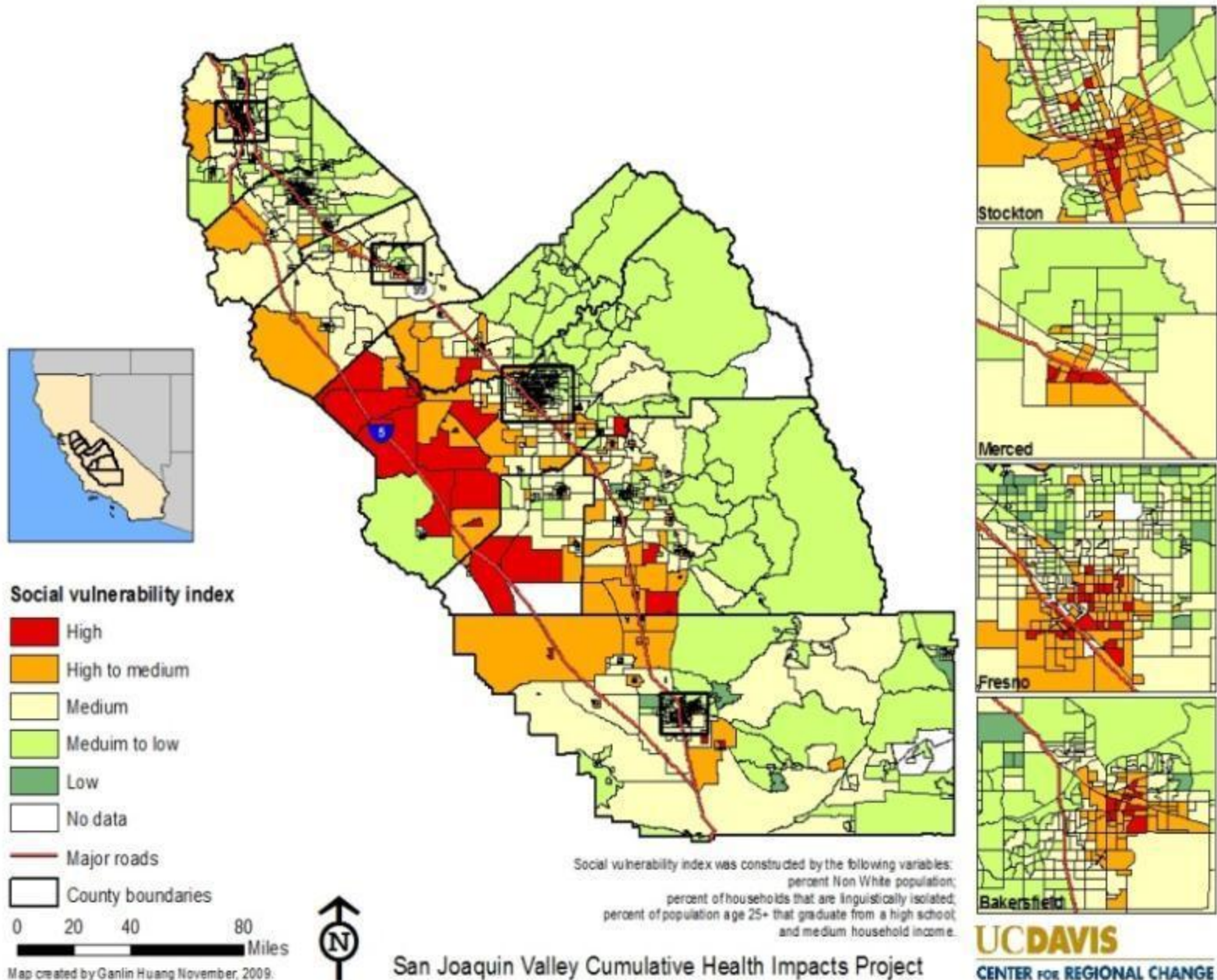
- Ensure regulatory agencies and elected officials understand health impacts from multiple sources of pollution and adopt enforceable regulations that will reduce cumulative impact.
- Train community members who are empowered to speak out about the effects of multiple pollution sources on their health and communities.
- Support/develop credible, scientific research that documents the cumulative health impact of multiple types and sources of pollution.

Mapping Workshops



San Joaquin Valley: Social Vulnerability Index by Census Block Group

Source: Census 2000.



Take Home Points



- Regionalism can be a potent frame for “equity agenda”
- Need to define: Which region? How relate to other regions? How operationalize regional strategies?
- Regionalism requires visionary and skillful leadership
- SJV can be a leader in regionalism from below



Thank you!

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