

## Process Recording Format

The following format and example of process recording is taken from Wilson (1981).\*

Supervisor's Comments	Dialogue	Student's Gut Level
In this column, the supervisor enters his comments opposite the material recorded in the dialogue" column. He may point out technique used by the student, comment on the meaning of a client's response, raise questions for the student to think about suggest alternate responses or techniques, and so forth.	This is where the student records the content of what took place in the interview, using style described on p 118-119.	The recorder puts down any feelings he was aware of as the dialogue was taking place. For example, "I felt anxious."
<b>EXAMPLE:</b>		
I'm sure your being more comfortable affected interview positively.	Mrs. B: I got a letter from my husband on Monday and he said to go ahead and	I felt a little more confident that last time.
I wonder why the sudden change?	W (Worker): So you are filing for divorce?	I was surprised – Mrs. B. was very willing
I'll believe it when I see it!	Mrs. B.: Yeah – I'm going to go ahead and do it.  W: Are you planning on filing soon, or are you	I'm feeling more at ease.
I wonder what other feelings she has about what's happened?	Mrs. B: Pretty soon, I hope I may as well get a divorce since he's going to be in jail for 15 years.	
What are the four kids doing while you all are talking?	Sister: I think she out to go ahead and get one.  W: Where is your husband now? Mrs. B.: In Puerto Rico.  W: What jail is he going to? Mrs. B: I don't know.	
Your bias is showing (for her to get the divorce!)	W: Would transportation to Legal Aid be a problem – if so, I'll be glad to take you.	
She should know if she's filed before.	Mrs. B: How much would the divorce cost me?  W: I'm not real sure-probably nothing or maybe just a small amount. I'll check on it for you	
I wonder if she filed thru Legal Aid?	W. When did you file? Mrs. B: Back in 1973.  W: Well, whatever happened?	I feel like I'm getting somewhere-not far, but somewhere.

Note: Names and identifying details in all recording examples have been altered to preserve confidentiality.

\*Wilson, S. (1981). *Field instruction*. New York: The Free Press, pp. 119-20.