

### **Remote Field Learning Assignments for BA Students**

The following virtual learning and alternate assignments meet field-based learning agreement requirements. Focus on learning agreement activities not yet completed as you identify remote assignments. Field Instructors and agency supervisors, in collaboration with Faculty Liaisons, may identify other learning activities or trainings in addition, or in lieu of, the ones listed below.

*Please note that these students are required to continue to record their internship hours.*

#### **OPTION #1: Virtual Agency Work:**

**If possible, please encourage and support students in continuing their field responsibilities remotely to complete field internship hours. Tasks may include:**

- **Agency Documentation:** With permission from Field Instructor, complete required agency documentation via secured computer system. No identifiable client materials should otherwise be outside of the agency (only for students assigned specific case and have pending visit documentation or court work).
- **Develop Psychoeducational Group Activities for Clients:** Develop curriculum for future implementation with clients (e.g. life skills, money management, social skill activities, vaping, etc.)
- **Written Materials for Clients or Community:** Develop handouts/flyers/brochures (e.g. explain voting rights, informed consent policies, materials that are specific to your assigned agency, etc.)

#### **OPTION #2: Alternate Assignments**

**Alternative assignments may be useful to your agency, but are not specifically requested by them. This work would be done under the supervision of the Field Instructor/Agency Supervisor, and possibly submitted to agency when complete, if potentially useful to them.**

- **Participate in Webinars or Online Training:**

- **DELIVERABLE:** Write a one page reflection to recap your learning and how you can apply it in your practice. Consider compiling a handbook on interventions based on the trainings to be used by future interns.

Approved online training resources relevant to placement setting or other related material as provided by the field site agency or field instructor ((e.g. CSWE Webinars, NASW webinars, the Association for Addiction Professionals <https://www.naadac.org>; and HealthKnowledge <https://healthknowledge.org>, etc.).

- **A Documentary or Movie :**

Watch a documentary or movie related to your agency's client population or mission. Documentaries on Netflix: The Trails of Gabriel Fernandez, Killer Inside: The Mind of Aaron Hernandez, Our Planet, What the Health. If student does not have Netflix, there are lots of on-line resources.

DELIVERABLE: Biopsychosocial assessment of the main character and a paragraph summarizing what might your intervention be with this particular person given your assessment and learning this semester, including an application of a theory.

- **Engaging Diversity and Difference in Practice:**

Read all the process recordings that you have completed. Highlight the writing and reflection related to diversity and difference in practice. These are passages or moments that engage with race, gender, sexual orientation, class, country of origin, or other axis of difference. Things you have noted and adapted for in your intervention with the client.

DELIVERABLE: One-page summary of your learning in response to the below:

- What do you notice here? Did you adapt your intervention? If so, what did you consider when choosing your approach? What biases surfaced? What areas of diversity were you able to lean into? If not, why not?
- Looking back, what do you wish you knew more about? What do you wish you had asked about or done differently?
- Read a peer reviewed journal article through the Library that enables you to gain cultural competence skills to better serve diverse populations. Discuss in supervision how you can apply your learning to your practice.

- **Self-Care:**

Choose one of the following self-care strategies and practice it for 20 minutes a day for 10 days.

- Meditation
- Journal Writing
- Exercise
- Puzzles
- Your Choice!

DELIVERABLE: Write a one-page reflection of your experience and discuss in supervision how it might be useful for social workers to implement as an ongoing self-care regiment to prevent burn-out.

- **Research:** Think back on your time with field placement agency. What is one thing you are really curious about?
- Using Academic Search/Ebsco, find one article about this topic.
- Read the article

DELIVERABLE: one-page reflection on what you learned and how it can be applied to your practice.

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