

SWRK 181-I/182-I Undergraduate Field Application

Before scheduling your "Field Placement Interview" appointment, you must complete the steps below:

1. Meet with your advisor; please email the *Review of Academic Eligibility for SWRK 181* form before you meet with your advisor.

Note: The advising form must be signed by you and your advisor.

2. Complete this field application. It provides basic information necessary to begin planning your field placement.

3. You will submit your field packet to link provided on email.

Once your completed packet is reviewed and approved, the field office will contact you to schedule your field placement interview.

NOTE: NO APPOINTMENTS WILL BE MADE WITHOUT HAVING ALL OF THE REQUIRED DOCUMENTS.

DEADLINE FOR COMPLETED PACKET: Friday, February 11, 2022

APPLICATION MUST BE TYPED

Do you plan to apply for Title IV-E?

YES

NO

UNSURE

Are you a Full Time Employee

YES

NO

APPLICATION INFORMATION

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LastName

First Name

DOB

StudentID

--	--	--	--	--

Address

Apt#

City

State

ZipCode

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Preferred Phone #

Fresno State Email Address

OPTIONAL

Gender: Male Female Non-Binary Decline to answer Do you have children Yes NO Ages of children:

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Student Ethnicity

Spouse's Occupation

Spouse City of Employment

IN CASE OF EMERGENCY WHILE IN FIELD PLACEMENT CONTACT

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Name of Contact

Relationship

Home Phone

Cell Phone

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Address Apt#

City

State

ZipCode

Do you speak another Language?

YES

NO

If yes, please list the language(s):

Do you want a placement where you may use your language skill(s)?

YES

NO

If yes, are you fluent in any of the three skills listed:

Reading

Writing

Speaking

Will you have use of a car during your field placement?

YES

NO

If yes, are there any restrictions on use? Please explain below.

If no, please explain below how you plan to get to the field agency, visit clients, etc.

CURRENT EMPLOYMENT INFORMATION

If you will be employed during your internship, please provide information regarding your place of employment, work schedule, and plans to accommodate work and internship.

FUTURE EDUCATIONAL PLANS

I plan to work after completion of my BA Degree _____

Continue immediately into graduate study in the area of _____

Work first, and then continue graduate study in the area of _____

Other (please explain): _____

PREVIOUS WORK EXPERIENCE, INTERNSHIP & VOLUNTEER WORK

	Agency Name	Dates	Job Title	Paid/Volunteer
1.	_____	_____	_____	_____
2.	_____	_____	_____	_____
3.	_____	_____	_____	_____
4.	_____	_____	_____	_____

PLEASE NOTE: If there is additional information to be considered in planning your internship, please include it on a separate page attached to this application.

I authorize the above material to be reviewed by field instructors and/or supervisors with whom I may be assigned to.

Signature

Date

GEOGRAPHIC LOCATIONS

Many of our placements are in communities throughout the San Joaquin Valley. Below are listed the geographic areas in which we plan for field internships. List your preferences for at least three (3) areas. Use "1" for most preferred, "2" for the next most preferred, etc. Please note that placements are NOT available in every location every year. We cannot guarantee that you will receive a placement assignment in one of your preferred areas.

Bakersfield (far south valley)

Dinuba/Reedley

Fresnometropolitan

Central Coast (San Luis Obispo, Atascadero)

Madera

Merced

Southwest Valley (Hanford, Coalinga)

Southeast Valley (Porterville/Exeter)

Visalia/Tulare

AGE GROUP INTEREST

Please indicate your interest in working with the following groups.

Use "1" for highest interest, "2" for the next highest interest, etc. through "4"

Children

Adolescents

Adults (young to middle adult)

Older adults

AREAS OF PRACTICE INTERESTS

Indicate at least four (4) of your field placement interests in rank order. Use "1" for highest interest, "2" for the next highest interest, etc. Please note that placements related to every interest area are not available in every geographic location.

Adult Services

ChildWelfare

Aging/Gerontology

Youth Service

Education/Mentoring

Employment/Training/Public Welfare

Alcohol/Substance Abuse

Community Organization/Outreach

Corrections/Criminal Justice

Developmental and/or other disabilities

Domestic Violence

Mental Health

Immigration/Refugee Services

Public Schools K-12

Public Policy

University Services

Other(identify): _____