

## **Department of Social Work Education**

### **BA Program Assessment**

#### **Academic Year 2014 - 2015**

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This evaluation is based on the Department of Social Work Education's B.A. Student Outcome Assessment Plan (SOAP) which was updated during the Spring 2015 semester, as well as the Provost's Annual Report. The BA degree in social work prepares students for supervised generalist practice, with a commitment to social justice, diversity / cultural awareness, and empowerment.

#### **Direct Measures**

1. Standard Assignment – SWRK 123 (Final Group Activity/Presentation; Reflection Paper: Critical Thinking and Integration of Social Welfare Policy). 100% of students earned 3.0 or above on a 0-4.0 scale, therefore students are meeting the benchmark for this measure.
2. Standard Assignment – SRK 135 (Life Summary: Understanding Development over the Life Span). 91% of students earned 3.0 or above on a 0-4.0 scale, therefore students are meeting the benchmark for this measure.
3. Standard Assignment – SWRK 171 (Article Analysis Paper). 71% of students earned 3.0 or above on a 0-4.0 scale, therefore students are not meeting the benchmark for this measure.
4. Standard Assignment – SWRK 180 (Agency Analysis Paper). 97% of students earned a 3.0 or above on a 0-4.0 scale, therefore students are meeting the benchmark for this measure.
5. Standard Learning Experience – Field Instruction A – SWRK 181 (Undergraduate Field Student Performance Evaluation). 99% of students earned a 3 on a 1-5 point scale on the ability to engage populations at risk and 100% of students earned a 3 on a 1-5 point scale on studying an international agency, therefore students are meeting the benchmark for this measure.
6. Student Learning Experience – Field instruction B –SWRK 182 (Undergraduate Field Student Performance Evaluation). 98% of students earned a 3 on a 1-5 point scale on the professionalism in conduct; 100% of students earned a 3 on a 1-5 point scale on applying the NASW code of ethics; 100% of students earned a 3 on a 1-5 point scale on client/consumer assessment; and 100% of students earned a 3 on a 1-5 point scale on problem solving model, therefore students are meeting the benchmark for this measure.
7. Standard Assignment – SWRK 183 – (Intervention and Evaluation). 100% of students earned a 3.0 or above on a 0-4.0 scale, therefore students are meeting the benchmark for this measure.

## **Indirect Measures**

### Alumni Survey

An Alumni Survey was not completed this year. It is scheduled for completion during Academic Year 2015-2016.

### Employer / Supervisor Survey

An Employer / Supervisor Survey was not completed this year. It is scheduled for completion during Academic Year 2-15-2016...

### End of Year Student Survey

An end of year, a student survey was sent to 160 graduating students by completed the questionnaire during class. There were 113 responses which indicate and 70.63% response rate. The responses indicate the following themes:

| <b>Strengths of Program</b>     | <b>Suggestions for Improvement</b> |
|---------------------------------|------------------------------------|
| Internship / Learning Agreement | Books not used in the Classroom    |
| Professors                      | Internship Class                   |
| Information / e-mails from DSWE | Field Learning Agreement           |
|                                 | Professors                         |

Overall, students viewed the active learning experiences, particularly involved in field placement, the quality of instruction by professors, and information from the DSWE office as strengths of the program. Suggestions for improvement were that not all books were used in the classroom, the internship class that must be taken when the student does not have an MSW supervisor, complexity of the Field Learning Agreement and professors.

## **Recommendations**

Faculty will discuss the possible reasons students did not meet the benchmark in the Standard Assignment SWRK 171 – Article Analysis at the faculty retreat in the Fall 2015.